

# Classroom Teacher

DIS Teachers are responsible for the educational care and development of students in accordance with the DIS vision, mission statement and values.

## 1. Student Learning Needs

Goal: To identify the students' entering knowledge and skills in relation to the curriculum objectives for the subject.

Elements:

- > Conducts formal/informal pre-testing
- > Utilizes prior achievement records
- > Refers students with special needs

## 2. Course Content and Instructional Materials

Goal: To apply a program of instruction consistent with the students' identified learning needs, the school's curriculum (IB) objectives, instructional materials, international mindedness and intercultural sensitivity.

Elements:

- > Relates specific student learning outcomes to be attained in relation to student needs and the curriculum objectives
- > Determines a sequence of learning experiences
- > Utilizes School adopted instructional materials
- > Selects and utilizes appropriate supplementary materials but not as a substitute to the use of School adopted base program materials without prior School consent.
- > Develops, in collaboration with colleagues, and utilizes written plans, which includes weekly lesson plans, as the basis of instruction.
- > Develops, reviews, and revises curriculum documentation

## 3. Teaching Strategies

Goal: To apply appropriate teaching strategies consistent with the students' learning needs, selected curriculum and time allocations.

Elements:

- > Gain students' attention
- > Informs students of learning objectives
- > Links to the IB learner profile
- > Stimulates recall of prior related learning
- > Presents the curriculum material
- > Provides learning guidance
- > Elicits the desired knowledge/skills performance

- > Provides timely and aptitude-appropriate feedback on learning
- > Assesses learning progress through a variety of methods
- > Reinforces retention and transfer of learning
- > Employs other resources
- > Committed to teaching the whole child

#### **4. Classroom Environment**

Goal: To create and manage a classroom environment conducive to student learning.

Elements:

- > Develops and communicates expectations regarding behaviour and the consequences thereof to students.
- > Seeks to develop relationships between self and student and among students based on:
  - listening to others
  - mutual respect
  - concern for others
  - positive reinforcements of desired behaviours and attitudes
- > Makes appropriate use of instructional time
- > Maintains an appropriate physical environment
- > Maintains appropriate individual, class and program records

#### **5. Parent Relations**

Goal: To facilitate student learning through parent-teacher communication.

Elements:

- > Communicates regularly students' academic and social progress and needs to parents
- > Listens to parent requests for information/assistance and responds through conferences, telephone conversations and written communications.
- > Communicates the classroom instructional and discipline program
- > Listens to parents concerns and opinions on the education of their children
- > Encourages parents to provide at-home educational support

#### **6. Professional Development**

Goal: To improve the effectiveness of one's own teaching competencies.

Elements:

- > Conducts an annual self-evaluation of performance competencies
- > Responds to supervisor's performance evaluation recommendations

- > Participates in required school sponsored in-service and school-wide curriculum planning and coordinating; Selects other professional development programs and activities as the need arises

## **7. Professional Conduct**

Goal: To develop and maintain standards of professionalism.

Elements:

- > Conducts relationships with others based on:
  - listening to others
  - mutual respect
  - concern for others
  - positive reinforcements of desired behaviours and attitudes

## **8. Adjunct Duties**

Goal: To perform duties as assigned pursuant to the Employee Contract.

Elements: Reference Employee Contract

## **9. Required Qualifications**

Education:

- > Bachelor's degree from an accredited college or university.
- > A qualified teaching certificate (certified by country's Board of Education or equivalent body)

Experience:

- > At least two year's successful experience teaching in grades K-12 is recommended.

The elements listed under each goal area are not intended to be all-inclusive nor would any employee be expected to employ all elements in any one teaching or other communication session.