

## Position Description for Classroom Teacher (K5-Grade 12)

### Scope of the Position

Teachers at Dresden International School are primarily responsible for student learning and committed to supporting the mission, vision and values of the school. Professional standards are based on the following principles of practice:

1. Respects and promotes the vision, mission and core values of the school
2. Demonstrates and practices the philosophy, values and pedagogy of the IB programmes, to:
  - Place appropriate emphasis on conceptual and inquiry based learning
  - Strive to develop international mindedness and the IB learner profile attributes
  - Understand the relevance of the UN Sustainable Development Goals and Rights of the Child in the programme
  - Commit to the trans- and interdisciplinary nature of the IB programmes
  - Participate in responsible action within and beyond the school community
3. Engages in open communication with all stakeholders based on understanding and respect.

**Reports to:** Divisional Principal (Primary or Secondary)

**Position:** Full/Part time

**Salary Placement:** According to DIS Teacher Salary Scale

### **Responsibilities:**

#### **1. Planning for Learning**

Responsibility	DIS Value	Mission Goal
1. Prepare and record unit planners that build upon previous learning	Commitment	Empowers

2. Plan authentic and engaging learning experiences to develop student conceptual understanding with goals linked to unit objectives	Commitment	Innovative
3. Plan positively and collaboratively with grade level/subject teachers and curriculum leaders to support the implementation of the IB programme(s)	Open-minded	Collaborative

## 2. Teaching and Learning

Responsibility	DIS Value	Mission Goal
1. Enable students with strategies, including reflection, to make their own meaningful enquiries and thinking strategies	Commitment	Innovative
2. Support students to become actively responsible for their own learning (ATLs)	Commitment	Self-sufficient
3. Differentiate instruction in order to meet student learning needs, language needs and styles	Open minded	Diverse
4. Develop learning that guides students to transfer understanding and skills across disciplines	Integrity	Multifaceted
5. Develop international mindedness with a focus on human commonality, diversity and multiple perspectives through language, history, culture and the exploration of global issues.	Open minded	Diverse
5. Incorporate a wide range of teaching strategies, questions, materials, technology and groupings to encourage effective learning in the programme	Commitment	Innovative
6. Teach the understanding and practice of academic honesty	Integrity	Empowers

7. Develop student attitudes and skills that allow for meaningful student action in response to students' own needs and the needs of others	Open minded	Contribute to society
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### 3. Assessment for Learning

Responsibility	DIS Value	Mission Goal
1. Collaborate in the preparation of valid and reliable formative and summative assessments which assess intended criteria using available rubrics.	Integrity	Collaborative
2. Use a range of strategies and tools to assess student learning	Commitment	Innovative
3. Collaborate and independently analyses data, evidence and feedback to positively impact student learning	Commitment	Collaborative
4. Provide students with earliest, timely feedback to inform and improve their learning	Commitment	Empowers
5. Maintain an accurate electronic record of required student assessment data on school information management systems and meets all school reporting requirements	Integrity	Empowers

### 4. Classroom Management for Learning

Responsibility	DIS Value	Mission Goal
1. Establish a learning environment where students feel safe, respected and learn to communicate with empathy and care.	Compassion	Collaborative
2. Model and teach the use of respectful language, volume and tone with all members of the school community.	Integrity	Collaborative

3. Teach and model appropriate and respectful behaviour and accountability	Integrity	Collaborative
4. Create a learning environment which is studious, productive and purposeful	Commitment	Empowers

## 5. Professional Learning

Responsibility	DIS Value	Mission Goal
1. Demonstrate knowledge of inquiry and concept based teaching methods, current research of child development and how students learn.	Commitment	Innovative
2. Commits to professional growth through recognition, feedback and suggestions from peers, students and leadership.	Commitment	Collaborative
3. Acquires and shares professional learning through study, workshop attendance, etc. and the application of training gained.	Commitment	Innovative